

Department of Ethnic Studies, Spring 2014

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MRP 2023

Course Description

This course examines the history and migration of Sikhs throughout the world, including the United States. Topics include the origin of Sikhism, Sikh history/religion/culture/social institutions and social relations, direct and secondary migration, race and ethnic relations, second-generation identity issues, and global Diaspora of Sikhs. 3 units.

GE Area D 1b World Cultures Objectives

1. Exposes students to an analysis of political, social, and economic institutions of societies other than the United States. [In the case of western or central Europe, this analysis should not be limited to a single country.]
2. May include a historical component. [The primary emphasis of the course is on the 20th century, with significant attention to the post-1945 period, thus emphasizing the "contemporary" nature of this category.]
3. Is broad in scope and not limited to one institution or social process.
4. Develops an understanding of and appreciation for the diversity of the human community.
5. Presents the contributions and perspectives of women; persons from various ethnic, socio-economic, and religious groups, gays and lesbians; and persons with disabilities. [At least two of these groups should be included in the course.]

Course Student Learning Objectives

At the end of this course students will be able to:

- Demonstrate an understanding of Sikhism, its principles, Sikh culture, and social institutions (GE Objectives 1-2, 4-5).
- Demonstrate an understanding of the diverse historical, social, economic, and political conditions that prompted Sikh people from India to migrate to countries around the world (GE Objectives 1-5).
- Demonstrate an understanding of the diverse historical, social, economic, and political issues and factors shaping the experiences of Sikh migrants (GE Objectives 3-4).
- Explain how concepts of ethnicity, ethnocentrism and racism shape the ethnic experience in the United States and around the world (GE Objectives 4-5).

- Analyze the role culture plays in shaping and sustaining ethnic groups (GE Objectives 4-5).
- Demonstrate advanced analytical and critical thinking skills (GE Objectives 1-5).

Course Materials & Texts

1. K.S. Narang and Hari Ram Gupta, *History of the Punjab 1500-1858*

A Note: (Please download this book as PDF from the following link) Required

<http://www.apnaorg.com/books/english/history-punjab-narang/history-punjab-narang.pdf>

2 Field, Dorothy, *The Religion of the Sikhs*

3. Surjit Singh Gandhi, *History of Sikh Gurus Retold, 1469-1606 & 1606-1708* (New Delhi: Atlantis Publishers, 2007). Internet version
4. Harold A. Gould, *Sikhs, Swamis, Students and Spies: The India Lobby in the United States, 1900-1946* (New Delhi: Sage Publications, 2006).
5. N. Gerald Barrier and Verne A. Dusenbery, eds., *The Sikh Diaspora: Migration and the Experience Beyond Punjab* (New Delhi: Chanakya Publications, 1989).

Assignments and Grading

Attendance/Participation

It is important that you attend all classes. Class sessions will be conducted according to a lecture-discussion format. You are responsible for **reading the assigned material prior to class and then participating in class discussions of that material**. I believe that one of the most important ways to learn about Sikh Americans is through interaction in an environment of mutual respect. It is our responsibility to create such an environment and you must do your part as follows:

- be punctual—arriving late is disruptive to other students as well as to your instructor
- turn off cell phones, pagers, and wrist watch alarms in consideration of others
- be prepared to learn—asking relevant questions may help you and other students learn.

The method of instruction and learning for this course, including student examination will include text readings, lectures, videos, in-class exercises, and homework assignments. For this reason, **you should identify at least two other people in this class** that you can rely upon for missed notes/assignments and announcements should you be absent at any given time.

Midterms/Final Exams (500 points)

Assignments: (500 Points)

There will be two mid-term examinations. Each exam is worth 150 points. The exams will consist of multiple choice and essay type questions. Each exam will include four essay questions and students are required to answer two. Final is worth 200 points. The exam will consist of multiple choice questions and will include four essay type questions and students are required to answer two.

TOTAL POINTS (1000)

1000-930 = A	899-870 = B+	799-770 = C+	699-67
900-929 = A-	869-830 = B	769-730 = C	669-63
	800-829 = B-	700-729 = C-	600-62
			599-00

Grading Rubric: Written work will be graded on both substance and quality of writing. The following grading rubric is generally followed:

A grades are awarded by work that goes above and beyond the required assignment. This includes work that has been carefully edited and contains no grammatical errors, work that uses multiple sources outside of assigned course material, and that provides a solid analysis and synthesis of material in a well-organized manner.

B grades are awarded to work of excellent quality. This includes work that is well organized, has few grammatical errors, and that provides a strong analysis of the material studied.

C grades are awarded to average work. This includes work that meets the requirements of the assignment, is organized in a cohesive and acceptable manner and that illustrates a command of the material studied.

D grades are awarded to below average work but work that indicates an attempt was made at a C grade. This includes work in which minimal assignment requirements were almost, but not quite met. This work is completed on time but it appears there was no attempt to edit, leaving it difficult to read.

F grades are awarded for assignments that are not completed; that are not close to meeting the assignment requirements or are not coherent.

Incomplete grades will not be given unless there is a legitimate reason as to why the student couldn't complete the required work during the semester. A failing grade is not considered a legitimate excuse.

Make-ups

There won't be any Make -ups for the missed exams unless there is a valid reason supported by evidence.

Academic Dishonesty

Please review the University's policy on academic dishonesty at:

<http://www.csus.edu/admbus/umannual/UMA00150.htm>